

Role Play: Actor Script

To be used for:

Completing the ANE Report Form and Safety Intervention Activity

(2 separate activities)

Time Required for Role Play: <5 minutes

Time Required for Activities is longer (separate instructions)

Trainer: ask for two volunteers. (Optional: ask for one volunteer, and trainer may serve as the second actor.) Identify with each volunteer which role they will play, and ensure students/witnesses are aware of their roles.

Trainer: Read out loud this background information to set the scene:

"We are going to watch an interaction occur between two direct support personnel staff. They are working the afternoon shift at a supported living residence where four individuals on the DD Waiver reside. No one is home from their employment program yet, but they are expected any minute now. The staff members are almost finished getting dinner ready."

- Both staff are standing at the kitchen counter, preparing for dinner.
- DSP 1 is setting the table/getting condiments, napkins, etc.
- DSP 2 is performing cooking duties. They engage in "small talk" while getting ready for dinner.

DSP 1: *(Setting the table)* Hey, did you work here last night? I heard all the ladies were tired from the holiday party.

DSP 2: *(at the kitchen counter preparing food)* No, I was at my other job. I fill in for evening shifts at another agency sometimes. (CREATE OTHER SMALL TALK IF DESIRED) Okay, I think the chicken is done. Will you grab me a plate so I can take it out of the pan?

DSP 1: Sure. *(hands over a plate)*

DSP 2: Everything else is on the table, so I think we're done. Baked potatoes, salad and now the chicken. I'm going to take a quick break, so that way when they get here in a couple minutes we can just eat right away.

DSP 1: So... Mary's food is in the blender? You already pureed her dinner?

DSP 2: No, Mary doesn't need her food pureed anymore.

DSP 1: What do you mean? Did they change her mealtime plan we were trained on a couple months ago where we have to puree everything?

DSP 2: No, she still has that same plan. But Mary has been doing so well with small bites that she doesn't need it. I talked to the SLP about it.

DSP 1: So does that mean we don't have to puree her food anymore?

DSP 2: Well, we should probably just cut things up really small. The SLP said she was going to rewrite the plan soon and train us again.