Proposed Changes to Standards: EPR, BSC, Crisis, Decision Consultation, HRC Super Committee, PRSC, and Socialization & Sexuality Education

DDSD Bureau of Behavioral Support

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Chapter 3: Safeguards—Emergency Physical Restraint

Proposed Changes:

• 3.4 Emergency Physical Restraint (EPR) is not defined in standard.
  • Add definition of EPR in text, and
  • 3.4.2 clarify that prone and supine restraints are PROHIBITED.

• 3.4.3 Provider Agency Administration
  • Three systems of Crisis prevention/intervention approved in NM: Mandt, CPI, and Handle With Care (HWC)
  • CPI & HWC approved with modifications
  • Preliminary review of systems & their changes should allow all aspects of the three systems to be used for prevention & intervention
Behavioral Support Consultation

Proposed Changes:

• 7.3.2.2.5 Clinical Documentation Changed to read “Behavior reports including PBSA presented at the annual IDT, and PBSP, BCIP, PPMP, and RMP currently in place”

• 12.2,3 Service Requirements Addition of provision for use of telehealth within limits
  - Initial & annual PBSAs must include face-to-face evaluation unless during state and/or national (declared) pandemic

• 12.2.4.1.2 Supervisory-level practice requirements: Specify that one-year approvals will occur “by BBS Bureau Chief, Clinical Director or designee”. Implication is that they will be submitted directly to the aforementioned.

• This will also be instituted for academic interns: their academic agreements/ supervision plans will be submitted directly to and approved by BBS Bureau Chief, Clinical Director or designee. These agreements shall not extend past two years’ time.

• 12.2.4.3.1 Academic interns may not work with individuals until they have had their academic internship agreement and supervision plan approved by the BBS Chief, Clinical Director, or designee.
Crisis Support

Few Proposed Changes:

• **14.3.2 Crisis Supports** are provided when a person requires crisis intervention
  
  • Level of crisis supports provided is ALWAYS determined by DDSD-BBS.

• Currently, referral & provision of services are authorized by BBS up to 90 days, and authorization is provided up to 180 days per ISP budget year.
  
  • DDSD Director must authorize any amount between 91-180 days under extraordinary circumstances **ONLY**.
  
  • Proposed change is to allow BBS to authorize up to **180 days**, in up to two 90-day increments
Decision Consultation Process

Few Proposed Changes:

• Used when person, his/her guardian/healthcare decision maker has concerns, needs more information about health-related issues, or has decided not to follow all or part of an order, recommendation, or suggestion. This includes but is not limited to:
  • medical orders or recommendations
  • clinical recommendations made by registered/licensed clinicians as part of DDW team or outside evaluators

• Once DCP completed, often never revisited!
  • Propose CM discuss with individual and/or guardian:
    • at pre-annual meeting, **AND** discuss number of DC forms in place **AT ANNUAL IDT**; does the person and/or guardian wish to continue, edit, or change?
Preliminary Risk Screening & Consultation (PRSC)

Few Proposed Changes:

- Change the name of Risk *Evaluator* to Risk *Screener* to be consistent with the rest of the risk management field nationally.
- Require ANE training within 30 days of risk screening trainee designation, and prior to working alone with a person in services.
- ANE refresher training renewed annually thereafter.
- Approved curriculum on Indications of Illness and Injury within 30 days and prior to working alone with person.
Socialization & Sexuality Education

Proposed Changes:

• **14.9 Service description** SSE is a comprehensive lifelong education program taught in an inclusive, safe environment
  - Supports students' own cultural, religious, & moral values
  - Considers social responsibility, promotes informed decision making with relationships & sexuality
  - Reinforces IDT’s role in protection of person’s right to education, relationships, & consensual sexual expression

• **14.9.1 Scope** emphasizes distinction between three primary instructional areas:
  - Socialization, sexuality, and sexual health education
Socialization & Sexuality Education

Proposed Changes:

• **14.9.2.1 Teacher qualifications** section deletes exception for other interested persons (e.g., parents, guardians, DSP) to become teachers
  • Will add ‘grandfather’ clause for teachers in good standing that don’t meet educational requirements

• **14.9.3 Agency requirements:**
  • Hybrid or virtual class locations may be offered as an alternative upon approval or instruction from DDSD
  • May provide billable services a maximum of three units per ISP year, but
  • Classes may be expanded to run during Summer (July to August); however, number of series per year will continue to be three.

• Submit series-end summary progress note for each student
Socialization & Sexuality Education

Proposed Changes:

17.8.2 Initial training requirement changes (Lead & Student Teachers)

- Complete required training courses
  - Introduction to Supporting Sexuality for Persons with I/DD
  - Train-the-Trainer SSE Course (in development)
  - ANE training within 30 days of hire and before working alone with person; ANE On-line Refresher training annually thereafter

- Ongoing meeting/oversight requirements
  - At least 2 quarterly SSE meetings per year; and
  - Allowance of FRC class observation by BBS staff and/or SSE contractor as requested
Socialization & Sexuality Education

Proposed Changes:

17.8.1 Student teacher training changes:

• Arrange for supervision from a BBS-certified lead teacher prior to student-teaching training; and
• Assist in classes for a minimum of two series, taught by a BBS-certified lead teacher, and
• Complete required training courses
  • Introduction to Supporting Sexuality for Persons with I/DD and
  • Train-the-Trainer SSE Course; or
• With prior written approval from BBS Chief or designee complete a combination of class attendance, equivalent training courses (Introduction to Supporting Sexuality for Persons With I/DD and Train-the-Trainer SSE Course) and arranged student-teaching opportunity